

	ABERDEEN SCHOOL DISTRICT 6-1	NEPN Code: IKE - R
	POLICIES AND REGULATIONS	

REGULATIONS: STUDENT RETENTION AND PROMOTION

1. Retention or promotion of a student in any grade, kindergarten through grade 8, shall be determined by a multi-disciplinary team consisting of the appropriate members of the Special Needs Team (SNT) and/or Student Assistance Team (SAT), building administrator, classroom teacher or teachers, and the parent or guardian. Additional team members may be asked to provide information such as a school counselor and/or school psychologist.
2. A retention or promotion decision shall be recommended by a team only after careful consideration of a wide variety of information about the student designed to help the team make a decision that is educationally and emotionally best for the student.
3. A criterion-referenced assessment may be helpful to teams in making sound decisions about student retention or promotion.
4. If a criterion-referenced assessment is not used, the multi-disciplinary team may find it useful to consider the following criteria:
 - student's sex
 - student's age
 - physical size
 - present grade placement
 - previous grade level assignment recommendations
 - school enrollment history
 - school attendance
 - history of learning disabilities
 - present level of academic achievement and performance
 - student's attitude about retention or promotion
 - student's interest in school work
 - social and emotional development
 - history of serious behaviors
 - other pertinent information deemed helpful by the team.
5. Specific information regarding the parent's/guardian's support of the team's decision should be recorded on the form and placed in the student's cumulative record.
6. In instances where a parent requests a child to be retained or promoted and the child is receiving special education services, the child's Individual Education Plan (IEP) team will serve as the multi-disciplinary team. All discussions and documentation will follow regulations pertaining to special education laws.

REVISED: July 24, 2000
REVIEWED: September 25, 2006
REVIEWED: February 13, 2012
REVISED: November 28, 2016