

Simmons Middle School Assessment Report

SMS 2012	ASSESSMENT				ACCOUNTABILITY AMO=NA	
	Advanced %	Proficient %	Basic %	Below Basic %	Participation Rate %	Total % Proficient & Advanced
Reading						
All Students	29	53	17	1	100	82.43
White (not Hispanic)	32	53	15	0	100	84.70
Black or African American	18	55	27	0	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	3	59	35	3	100	65.71
Hispanic	13	60	27	0	100	81.82
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	23	53	22	2	100	77.51
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	32	32	32	5	100	63.64
Gender Male	29	53	16	2	100	82.46
Female	28	53	19	0	100	82.41
Migrant	*	*	*	*	*	*

SMS 2012	ASSESSMENT				ACCOUNTABILITY AMO=NA	
	Advanced %	Proficient %	Basic %	Below Basic %	Participation Rate %	Total % Proficient & Advanced
Mathematics						
All Students	30	59	11	0	100	90.54
White (not Hispanic)	33	59	8	0	100	92.08
Black or African American	18	73	9	0	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	11	62	27	0	100	77.14
Hispanic	13	60	27	0	100	81.82
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	25	57	18	0	100	84.62
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	32	39	30	0	100	70.45
Gender Male	33	56	11	0	100	89.47
Female	27	63	10	0	100	91.67
Migrant	*	*	*	*	*	*

Other Academic Indicator (Attendance Rate) = 96.32%

Teachers with Emergency or Provisional Credentials	SD does not offer an Emergency or Provisional License	% Classes not taught by Highly Qualified Teachers	0%
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SMS 2012	ASSESSMENT				Participation Rate %
	Advanced %	Proficient %	Basic %	Below Basic %	
Science					
All Students	15	61	23	1	100
White (not Hispanic)	14	63	22	1	100
Black or African American	*	*	*	*	*
Asian	*	*	*	*	*
Pacific Islander	*	*	*	*	*
Native American	8	67	25	0	100
Hispanic	*	*	*	*	*
Two or more races	*	*	*	*	*
Economically Disadvantaged	11	62	26	0	100
Limited English Proficient	*	*	*	*	*
Students with Disabilities	*	*	*	*	*
Gender Male	19	62	19	0	100
Female	10	60	28	2	100
Migrant	*	*	*	*	*

* group does not meet minimum population size AMO=Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested and state and district comparisons can be found on the full reports.