

## OM Tiffany Elementary School Assessment Report

OMT 2012	ASSESSMENT				ACCOUNTABILITY AMO=NA	
	Advanced %	Proficient %	Basic %	Below Basic %	Participation Rate %	Total % Proficient & Advanced
<b>Reading</b>						
All Students	23	58	19	0	100	80.90
White (not Hispanic)	24	56	19	0	100	80.61
Black or African American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	27	55	18	0	*	*
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	16	57	27	0	100	72.15
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	12	29	58	0	100	43.48
Gender Male	19	60	21	0	100	77.27
Female	28	56	16	0	100	84.44
Migrant	*	*	*	*	*	*

OMT 2012	ASSESSMENT				ACCOUNTABILITY AMO=NA	
	Advanced %	Proficient %	Basic %	Below Basic %	Participation Rate %	Total % Proficient & Advanced
<b>Mathematics</b>						
All Students	17	66	17	0	100	83.71
White (not Hispanic)	19	64	17	0	100	83.03
Black or African American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	0	82	18	0	*	*
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	9	65	26	0	100	75.95
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	8	42	50	0	100	52.17
Gender Male	17	61	22	0	100	78.41
Female	17	71	12	0	100	88.89
Migrant	*	*	*	*	*	*

Other Academic Indicator (Attendance Rate) = 96.66%

Teachers with Emergency or Provisional Credentials	SD does not offer an Emergency or Provisional License	% Classes not taught by Highly Qualified Teachers	0%
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OMT 2012	ASSESSMENT				Participation Rate %
	Advanced %	Proficient %	Basic %	Below Basic %	
<b>Science</b>					
All Students	10	69	17	3	100
White (not Hispanic)	11	68	18	4	100
Black or African American	*	*	*	*	*
Asian	*	*	*	*	*
Pacific Islander	*	*	*	*	*
Native American	*	*	*	*	*
Hispanic	*	*	*	*	*
Two or more races	*	*	*	*	*
Economically Disadvantaged	13	63	23	0	100
Limited English Proficient	*	*	*	*	*
Students with Disabilities	*	*	*	*	*
Gender Male	10	77	6	6	100
Female	11	61	29	0	100
Migrant	*	*	*	*	*

\* group does not meet minimum population size      AMO=Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested and state and district comparisons can be found on the full reports.