

NCLB State Reports

| South Dakota Data | | NAEP 2011 | | | | | | | |
|-----------------------------------|--|-----------|------|------------|------|-------|------|-------------|------|
| | | Advanced | | Proficient | | Basic | | Below Basic | |
| Reading | | Gr 4 | Gr 8 | Gr 4 | Gr 8 | Gr 4 | Gr 8 | Gr 4 | Gr 8 |
| | | % | % | % | % | % | % | % | % |
| All Students | | 5 | 2 | 26 | 33 | 37 | 47 | 31 | 17 |
| White (not Hispanic) | | 6 | 2 | 29 | 37 | 40 | 47 | 25 | 14 |
| Black (not Hispanic) | | 2 | 1 | 16 | 16 | 30 | 53 | 52 | 30 |
| Asian | | # | # | # | # | # | # | # | # |
| Native American | | 2 | 1 | 11 | 19 | 29 | 41 | 58 | 39 |
| Hispanic | | 3 | # | 18 | # | 35 | # | 44 | # |
| Economically Disadvantaged | | 2 | 1 | 17 | 24 | 35 | 48 | 46 | 27 |
| Limited English Proficient | | # | # | 2 | # | 18 | # | 80 | # |
| Students with Disabilities | | 2 | 0 | 9 | 6 | 22 | 32 | 67 | 62 |
| Gender | | | | | | | | | |
| Male | | 1 | 2 | 29 | 31 | 50 | 48 | 20 | 20 |
| Female | | 3 | 3 | 38 | 38 | 44 | 46 | 15 | 13 |

Participation Rates

| Students with Disabilities | Reading | Math |
|----------------------------|---------|------|
| Grade 4 | 82% | 89% |
| Grade 8 | 75% | 88% |
| Limited English | Reading | Math |
| Grade 4 | 87% | 97% |
| Grade 8 | 71% | 80% |

Participation rates for Students with Disabilities and Limited English Proficient are based on the number of students participating in NAEP based on NAEP-allowed accommodations. Students taking DSTEP-A do not participate in NAEP.

| South Dakota Data | | NAEP 2011 | | | | | | | |
|-----------------------------------|--|-----------|------|------------|------|-------|------|-------------|------|
| | | Advanced | | Proficient | | Basic | | Below Basic | |
| Mathematics | | Gr 4 | Gr 8 | Gr 4 | Gr 8 | Gr 4 | Gr 8 | Gr 4 | Gr 8 |
| | | % | % | % | % | % | % | % | % |
| All Students | | 4 | 8 | 36 | 33 | 46 | 40 | 14 | 18 |
| White (not Hispanic) | | 5 | 10 | 41 | 37 | 45 | 40 | 9 | 13 |
| Black (not Hispanic) | | 1 | 1 | 20 | 20 | 47 | 39 | 32 | 40 |
| Asian | | # | # | # | # | # | # | # | # |
| Native American | | 0 | 2 | 15 | 12 | 45 | 38 | 40 | 48 |
| Hispanic | | 2 | 3 | 16 | 17 | 47 | 46 | 29 | 34 |
| Economically Disadvantaged | | 2 | 3 | 23 | 22 | 50 | 45 | 25 | 30 |
| Limited English Proficient | | 0 | # | 6 | # | 38 | # | 56 | # |
| Students with Disabilities | | 1 | 1 | 15 | 6 | 48 | 32 | 36 | 61 |
| Gender | | | | | | | | | |
| Male | | 5 | 9 | 37 | 33 | 44 | 39 | 14 | 19 |
| Female | | 3 | 7 | 34 | 34 | 42 | 43 | 15 | 17 |

subgroup does not meet NAEP reporting requirements

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2011 administration. Each student takes a portion of a reading or mathematics assessment. NAEP results are reported for the state and there are no published school or district results.

For more information about NAEP: <http://nces.ed.gov/nationsreportcard/>
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