

May Overby Elementary School Assessment Report

MO 2012	ASSESSMENT				ACCOUNTABILITY AMO=NA	
	Advanced %	Proficient %	Basic %	Below Basic %	Participation Rate %	Total % Proficient & Advanced
Reading						
All Students	41	45	14	0	100	83.43
White (not Hispanic)	44	43	13	0	100	85.11
Black or African American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	12	71	18	0	100	78.57
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	36	47	16	0	100	80.26
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	23	54	23	0	100	52.17
Gender						
Male	42	47	11	0	100	76.25
Female	39	43	18	0	100	89.89
Migrant	*	*	*	*	*	*

MO 2012	ASSESSMENT				ACCOUNTABILITY AMO=NA	
	Advanced %	Proficient %	Basic %	Below Basic %	Participation Rate %	Total % Proficient & Advanced
Mathematics						
All Students	33	55	12	0	100	72.78
White (not Hispanic)	36	54	10	0	100	75.89
Black or African American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	6	65	29	0	100	50.00
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	32	53	15	0	100	65.79
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	19	54	27	0	100	39.13
Gender						
Male	37	52	11	0	100	68.75
Female	28	58	14	0	100	76.40
Migrant	*	*	*	*	*	*

Other Academic Indicator (Attendance Rate) = 96.45%

Teachers with Emergency or Provisional Credentials	SD does not offer an Emergency or Provisional License	% Classes not taught by Highly Qualified Teachers	0%
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MO 2012	ASSESSMENT				Participation Rate %
	Advanced %	Proficient %	Basic %	Below Basic %	
Science					
All Students	10	78	12	0	100
White (not Hispanic)	12	76	12	0	100
Black or African American	*	*	*	*	*
Asian	*	*	*	*	*
Pacific Islander	*	*	*	*	*
Native American	*	*	*	*	*
Hispanic	*	*	*	*	*
Two or more races	*	*	*	*	*
Economically Disadvantaged	11	79	11	0	100
Limited English Proficient	*	*	*	*	*
Students with Disabilities	*	*	*	*	*
Gender					
Male	10	83	7	0	100
Female	10	72	17	0	100
Migrant	*	*	*	*	*

* group does not meet minimum population size AMO=Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested and state and district comparisons can be found on the full reports.