

Holgate Middle School Assessment Report

HMS 2012	ASSESSMENT				ACCOUNTABILITY AMO=NA	
	Advanced %	Proficient %	Basic %	Below Basic %	Participation Rate %	Total % Proficient & Advanced
Reading						
All Students	26	54	18	2	100	81.23
White (not Hispanic)	27	53	18	2	100	80.86
Black or African American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	18	64	18	0	100	85.19
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	21	50	27	2	100	70.88
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	7	38	48	7	100	46.34
Gender						
Male	25	54	19	2	100	80.50
Female	27	54	18	0	100	82.01
Migrant	*	*	*	*	*	*

HMS 2012	ASSESSMENT				ACCOUNTABILITY AMO=NA	
	Advanced %	Proficient %	Basic %	Below Basic %	Participation Rate %	Total % Proficient & Advanced
Mathematics						
All Students	23	61	16	0	100	85.35
White (not Hispanic)	25	61	14	0	100	86.00
Black or African American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	4	79	18	0	100	85.19
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	17	61	22	0	100	77.50
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	5	29	67	0	100	31.71
Gender						
Male	24	60	17	0	100	83.50
Female	23	62	15	0	100	87.30
Migrant	*	*	*	*	*	*

Other Academic Indicator (Attendance Rate) = 95.80%

Teachers with Emergency or Provisional Credentials	SD does not offer an Emergency or Provisional License	% Classes not taught by Highly Qualified Teachers	0%
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HMS 2012	ASSESSMENT				Participation Rate %
	Advanced %	Proficient %	Basic %	Below Basic %	
Science					
All Students	8	70	21	2	100
White (not Hispanic)	8	72	18	2	100
Black or African American	*	*	*	*	*
Asian	*	*	*	*	*
Pacific Islander	*	*	*	*	*
Native American	*	*	*	*	*
Hispanic	*	*	*	*	*
Two or more races	*	*	*	*	*
Economically Disadvantaged	8	50	39	3	100
Limited English Proficient	*	*	*	*	*
Students with Disabilities	*	*	*	*	*
Gender					
Male	11	76	11	2	100
Female	5	65	29	2	100
Migrant	*	*	*	*	*

* group does not meet minimum population size AMO=Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested and state and district comparisons can be found on the full reports.