

Central High School Assessment Report

CHS 2012	ASSESSMENT				ACCOUNTABILITY AMO=NA	
	Advanced %	Proficient %	Basic %	Below Basic %	Participation Rate %	Total % Proficient & Advanced
Reading						
All Students	29	49	19	3	100	79.53
White (not Hispanic)	31	49	18	2	100	81.50
Black or African American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	6	47	35	12	100	53.33
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	19	48	26	7	100	68.52
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	0	26	61	13	100	31.82
Gender Male	28	44	24	4	100	73.48
Female	30	54	13	2	100	86.07
Migrant	*	*	*	*	*	*

CHS 2012	ASSESSMENT				ACCOUNTABILITY AMO=NA	
	Advanced %	Proficient %	Basic %	Below Basic %	Participation Rate %	Total % Proficient & Advanced
Mathematics						
All Students	18	60	21	0	100	79.53
White (not Hispanic)	20	60	20	0	100	80.62
Black or African American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	0	59	41	0	100	60.00
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	7	57	36	0	100	62.96
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	4	26	70	0	100	31.82
Gender Male	22	52	26	0	100	75.00
Female	15	70	15	0	100	84.43
Migrant	*	*	*	*	*	*

Other Academic Indicator (Graduation Rate) = 84.12%

Teachers with Emergency or Provisional Credentials	SD does not offer an Emergency or Provisional License	% Classes not taught by Highly Qualified Teachers	0%
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CHS 2012	ASSESSMENT				Participation Rate %
	Advanced %	Proficient %	Basic %	Below Basic %	
Science					
All Students	12	62	24	2	100
White (not Hispanic)	14	62	23	1	100
Black or African American	*	*	*	*	*
Asian	*	*	*	*	*
Pacific Islander	*	*	*	*	*
Native American	6	47	41	6	100
Hispanic	*	*	*	*	*
Two or more races	*	*	*	*	*
Economically Disadvantaged	7	50	38	5	100
Limited English Proficient	*	*	*	*	*
Students with Disabilities	0	30	57	13	100
Gender Male	16	56	26	2	100
Female	8	68	22	2	100
Migrant	*	*	*	*	*

* group does not meet minimum population size AMO=Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested and state and district comparisons can be found on the full reports.