

CC Lee Elementary School Assessment Report

CCL 2012	ASSESSMENT				ACCOUNTABILITY AMO=NA		
	Reading	Advanced %	Proficient %	Basic %	Below Basic %	Participation Rate %	Total % Proficient & Advanced
All Students	33	49	18	0	100	82.00	
White (not Hispanic)	34	50	16	0	100	83.42	
Black or African American	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	
Pacific Islander	*	*	*	*	*	*	
Native American	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	
Two or more races	*	*	*	*	*	*	
Economically Disadvantaged	23	60	17	0	100	83.33	
Limited English Proficient	*	*	*	*	*	*	
Students with Disabilities	20	30	50	0	100	50.00	
Gender	Male	29	48	24	0	100	75.76
	Female	38	50	12	0	100	88.12
Migrant	*	*	*	*	*	*	

CCL 2012	ASSESSMENT				ACCOUNTABILITY AMO=NA		
	Mathematics	Advanced %	Proficient %	Basic %	Below Basic %	Participation Rate %	Total % Proficient & Advanced
All Students	22	63	15	0	100	85.00	
White (not Hispanic)	22	64	14	0	100	85.56	
Black or African American	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	
Pacific Islander	*	*	*	*	*	*	
Native American	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	
Two or more races	*	*	*	*	*	*	
Economically Disadvantaged	20	57	23	0	100	76.67	
Limited English Proficient	*	*	*	*	*	*	
Students with Disabilities	5	40	55	0	100	45.00	
Gender	Male	22	60	18	0	100	81.82
	Female	22	66	12	0	100	88.12
Migrant	*	*	*	*	*	*	

Other Academic Indicator (Attendance Rate) = 97.03%

Teachers with Emergency or Provisional Credentials	SD does not offer an Emergency or Provisional License	% Classes not taught by Highly Qualified Teachers	0%
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CCL 2012	ASSESSMENT				Participation Rate %	
	Science	Advanced %	Proficient %	Basic %		Below Basic %
All Students	18	73	10	0	100	
White (not Hispanic)	19	71	10	0	100	
Black or African American	*	*	*	*	*	
Asian	*	*	*	*	*	
Pacific Islander	*	*	*	*	*	
Native American	*	*	*	*	*	
Hispanic	*	*	*	*	*	
Two or more races	*	*	*	*	*	
Economically Disadvantaged	20	60	20	0	100	
Limited English Proficient	*	*	*	*	*	
Students with Disabilities	*	*	*	*	*	
Gender	Male	19	71	10	0	100
	Female	16	74	10	0	100
Migrant	*	*	*	*	*	

* group does not meet minimum population size AMO=Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested and state and district comparisons can be found on the full reports.