

2012-2013



Goals	Benchmark	Action Plan	Person(s) Responsible	Evaluation
Safety	Monitor bullying reports	Analyze occurrences to assess areas of need	Superintendent, Principals, Counselors	Compare previous years' reports with current data
	Improve safety at elementary crossings	Provide speakers and/or assemblies as appropriate Purchase LED signs for crossing guards; review procedures	Principals, Counselors Director of Operations, Principals, Crossing Guards	Survey Periodic review
Achievement	Increase ICU effectiveness 9-12	Adjust Super Study expectations	H.S. Principal, Super Study Teachers	Anecdotal records of successes/concerns
	Transition to Common Core Standards (2014)	Attend State sponsored trainings	Asst. Supt.; Principals; ELA, Math, Sp. Ed. Teachers	Feedback from staff and administration
	Continue transition to Danielson's teacher standards/evaluation model (2014)	Discuss changes with AEA; begin implementation when evaluation instrument is completed	Superintendent, Principals	Feedback from evaluatees
	Implement cognitively guided math instruction	Dedicate K-5 staff development time	Asst. Superintendent, K-5 Principals	Achievement test scores; feedback
	Review P/T Conferences	Determine effective approach	Supt., Asst. Supt., Principals	Assess results from changes
Climate/Culture	Assess staff morale	Receive staff input	Superintendent/Asst. Superintendent, Principals	Review results
	Create Master's degree cohort	Partner with NSU to create 2+ year plan	Superintendent	Enroll 24 participants
School/Community Involvement	Renew partnerships with NSU and PC with education emphasis	Participate on Leadership Programs Review/Redesign Committee; reinstitute lab schools	Superintendent	Document meetings, successes/concerns; report to Board
Budget	Complete LE facility study	Determine building options	Supt., Director of Operations, Asst. Supt., Architect, Board Members	Board decision
	Continue fiscal responsibility	Finish "in the black"	Director of Finance, Supt.	End of fiscal year data