

2019-2020 Aberdeen Public Elementary Schools, KINDERGARTEN Choice Board

- Students should choose at least one activity from each subject area column (Math, Reading, Writing, Science/Social and Specials) each day.
- Place a check on the activities completed and sign each Choice Board.
- The preferred method to turn in work/tasks is via SeeSaw. These items can also be emailed to the teacher or turned into the basket in the school entryway.
- **Week of March 25 – 27, 2020, Student Name:** _____ **Parent/Caregiver Signature:** _____

Math (60 minutes)	Reading (60 minutes)	Writing (30 minutes)	Science / Social St. (60 minutes of either)	Specials (30 minutes)
Standard: KCCb5 Flip over two cards and add the numbers together.	Standard: KRF4a Build a Reading Fort using a blanket and chairs. Invite someone inside and read a story to them.	Standard: KW1 Write a sentence using some sight words. Draw a picture to match. <i>can I like go the</i>	Standard: KG6 Choose one question from the list below. Interview at least one adult, and share what you have learned. “How did your family make Aberdeen home?” “What is the best part of our community?”	PE Standard: S1. E13 Dance to music/follow along to a dance video
Standard: KCCa2 Start at any number. Count forward and then count backward.	Standard: KRF3a, KRF1d Go on an ABC hunt. Find every letter of the alphabet. Record, mark, or tally when you find each letter. BONUS: Find all capital letters AND all lowercase letters.	Standard: KW3 Write a letter and draw a picture for a friend or family member. BONUS: Include the date!	Standard: KESS21 Draw a picture or write about what you can do during your favorite season.	Art Standard: K.VA.Cr.1.1 Sculpture: Build a sculpture using building blocks or Legos.
Standard: KG2 Find 10 things in your house that are shaped like a circle. BONUS: Use your body to make a shape, and send a picture to your teacher.	Standard: RLK3 Listen to or read a story. Draw a picture of the characters and setting in the story.	Standard: KL1a Practice writing your first and last name using 3 different colors.	Standard: KESS3-3 Go for a walk with your family. Pick up any trash you see along the way. BONUS: Help your family take out the trash.	Music Standard: MU.K-4.1.2 Sing two songs to a grownup.
Standard: KMD1, KMD2 Grab a spoon and measure how long each of the following items are: your bed, couch, and favorite toy. Which one was the longest? The shortest?	Standard: KRF2a Make a list of words that rhyme with “pan.”	Standard: KW8 Write a simple sentence to answer this question: What can you do outside today?	Standard: KLS1-1 Find examples of living and non-living things in or around your home. Sort them, and make a list.	PE S1.E5 Take a 20-minute jog or walk around the block. Standard:
Standard: KCCa3 Write your numbers 0-20. Can you write numbers to 100?	Standard: KRF3c Highlight or circle sight words in a newspaper or magazine.	Standard: KL1a Write all the letters of the alphabet using flour, sugar, shaving cream, sidewalk chalk, etc. BONUS: Can you write some sight words too?	Standard: KH1-1 Find a calendar in your home or online. Talk to an adult about what day today is. What day will tomorrow be? What day was yesterday?	Music Standard: K.MU.Cr.2.1.b Draw yourself singing or playing an instrument. Add musical notes.

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- **Week of March 30 – April 3, 2020, Student Name:** _____ **Parent/Caregiver Signature:** _____

Math (60 minutes)	Reading (60 minutes)	Writing (30 minutes)	Science / Social St. (60 minutes of either)	Specials (30 minutes)
Standard: KCC1, KG5 Count out 100 items using Legos, building blocks, cereal, macaroni, buttons, etc. BONUS: Create patterns or shapes with your items.	Standard: KRF1d, KRF3c Write lowercase letters from a to z on paper plates or pieces of paper. Put them in order. Use the letters to build sight words.	Standard: KRF3c Open a book, magazine, or newspaper and find 10 sight words. Write them down and read them to your family.	Standard: KPS2-1 Go outside and kick a ball. Try kicking it gently. What happened? Try kicking it hard. What happened now? BONUS: Try kicking the ball on different surfaces – sidewalk, grass, gravel, etc.	PE Standard: S.1 E.16 Go for a 20 minute walk with your family around your neighborhood or a park
Standard: KG2 Go on a Shape Hunt. Record the shapes you find by drawing pictures or using tallies. Count how many shapes you saw.	Standard: KRF3a Using the paper letters you made in the above box, have a helper point to one. You name the sound, or a word that begins with that letter.	Standard: KW1 Draw picture of your favorite animal. Write at least two sentence about it.	Standard: KC1-1 Go for a walk and count how many flags you see. BONUS: How many American flags did you see?	Art K.VA.Cr.2.1 Find the three primary colors (red, yellow, and blue). Draw a picture and color it using only these three colors. Take a picture and send to your art teacher.
Standard: KOA1 Using colored items (cereal, buttons, crayons, etc.), answer the following addition problems. 3 + 2 = _____ 4 + 5 = _____ 6 + 1 = _____ 7 + 3 = _____	Standard: KL1d Listen to or read a story. Answer our "wh" questions: Who? What? Where? When? Why?	Standard: KW1 Write a letter to your favorite character from a book. BONUS: Draw and label a picture to match.	Standard: KC2-1 At school, we have rules. Draw a picture, write a list, or make a poster showing the rules you have at home.	Music Mu.4.6.5 Listen to music and clap, tap, stomp, snap, sway, etc. along with the song, keeping a steady beat.
Standard: KMD1 Find 3 objects. Put them in order from shortest to longest.	Standard: KRF2 Listen to these words, and write the sounds you hear: <i>tan, flag, peg, step, win, slip, job, spot, bug, drum</i>	Standard: KL1a Practice printing your upper and lowercase letters using your best handwriting.	Standard: KESS2-1 Draw a picture or write a sentence about the weather today. BONUS: Make a prediction for tomorrow.	PE Standard: S.1 E.3 Stack pillows and jump over them
Standard: KCC3 Write numbers 0-20 using flour, sugar, shaving cream, sidewalk chalk, etc.	Standard: KRF3 Pick 10 sight words and write each word twice on a piece of paper. Cut the words apart to create a Memory Game. Turn all cards upside down and find the matching words.	Standard: KW1 Write a sentence using some sight words. Draw a picture to match. <i>to my little is have see</i>	Standard: KG1-2 Hide a toy in your house and use positional words (up, down, above, below, beside, across) to give clues about where it is hidden.	Music Mu.4.2.4 Find an item in your house and turn it into a musical instrument by playing it. Then sing or listen to a song, and echo the rhythms that you hear on your new musical instrument.

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- **Week of April 6 – 8, 2020, Student Name:** _____ **Parent/Caregiver Signature:** _____

Math (60 minutes)	Reading (60 minutes)	Writing (30 minutes)	Science / Social St. (60 minutes of either)	Specials (30 minutes)
Standard: KCC1 Exercise to 100. Do 10 of each movement: jumping jacks, toe touches, claps, hop on 1 foot, hop on other foot, arm circles, sit ups, push ups, twirl, and knee bends.	Standard: KRF4a Read a book to a stuffed animal or action figure. Tell them your favorite part.	Standard: KRF3a Write five words that begin with the same letter of your first name.	Standard: KH1-1 Sing the “Days of the Week” song to your family. Can you finish these sentences: <i>Yesterday was _____. Today is _____. Tomorrow will be _____.</i>	PE Standard: S.1 E.1 10- Jumping Jacks 10- sit-ups 10- lunges 5- push-ups repeat six times
Standard: KCC5 Count the number of forks and spoons in your house. Which one has more?	Standard: KRF2c Practice tapping your fingers or clapping your hands to the sounds of items in your house. EXAMPLE: rug – /r/-/u/-/g/	Standard: KW1, KW8 Write two sentences and draw a picture to show your favorite outdoor activity.	Standard: KG3-1 Go for a scavenger hunt around your house and look for signs of spring.	Art Standard: MA:Cr3.1.K Draw your favorite stuffed animal.
Standard: KMD1 Find 10 items in your house. Sort them by color or size.	Standard: KRF2 Make a list of words that rhyme with “wig.”	Standard: KW1 Draw and label a picture of your family. Write 2 sentences about your family.	Standard: KE1-1 Make a list of 3 things that people NEED, and 3 things that people WANT.	Music Standard: K.MU.Cr.3.2.a Create choreography/ actions to your favorite happy songs.
Standard: KCC3, KCC2a Write down a number between 0-100. What number comes before? What number comes after?	Standard: KRL1, KRL2, KRL3 Listen to a story. Identify characters, setting, and details.	Standard: KW1 Write a sentence and draw a picture to show what you would do if you had \$100?	Standard: KPS3-2 Build a structure near a sunny window using any items in your house (Legos, blocks, etc.). Notice the different shadows you can make.	PE Standard: S.1 E.2 Go for a 20 minute walk/run with your family around your neighborhood or a park
Standard: KMD3, KMD1 Gather a pair of shoes from each member of your family. Put them in order according to size. BONUS: Find something that is the same about all the shoes.	Standard: KRF3c Read your sight words to someone using a silly voice.	Standard: KW1 Write a sentence using some sight words. Draw a picture to match. <i>we she he for you the</i> BONUS: <i>Include your color words!</i>	Standard: KLS1-1 Draw your favorite wild animal. Talk with an adult to find out what habitat they live in, and what they need to survive.	Music Standard: Mu.4.4.1 Use a story that you like, or a page from a story, and find a piece of music/song with no words (from a CD, YouTube, etc.) that fits the mood/feeling of that story or page of the story. Play the music very quietly, and read your passage aloud.