

2019-2020 Aberdeen Public Elementary Schools, 5th Grade Choice Board

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social and Specials) each day.
- Place a check on the activities completed and sign each choice board.
- The preferred method to turn in work/tasks is via SeeSaw. Items can also be emailed to the teacher or turned into the basket in the school's entryway.
- **WEEK OF: March 25 – 27, 2020, Student Name: _____ Parent/Caregiver Signature: _____**

Math (60 minutes)	Reading (60 minutes)	Writing (30 minutes)	Science / Social St. (60 minutes of either)	Specials (30 minutes)
Standard: 5.NBT.5,5.NBT.6 Choose multiplication or division. If multiplication, roll dice or draw 4 cards to create & solve a 2-digit by 2-digit equation. Solve. If dividing, roll dice or draw 6 cards to create & solve a 4-digit divided by 2-digit equation. Solve. *Challenge yourself to multiply or divide larger numbers .	Standard: 5.RI.4 After 20 minutes of reading, choose 5 words you are not familiar with from what you have read. Write your own definition of the words using context clues.	Standard:5.W.2 Write an informational piece about a topic of your choice.	Standard: 5.LS.2-1 Pick a critter you can see in your backyard. List 4 living and non-living things it interacts with.	PE Standard: S1.E3 Play catch with a partner for 10 minutes making sure not to let the ball touch the ground.
Standard:5.NF.2, 5.NF.6, 5.NF.7 Fraction/Percent Scavenger Hunt-- find fractions or percentages around your house, order them smallest to greatest. Then add/sub/mult/div. with the numbers you have found *Challenge yourself to create story problems using the numbers you have found & solve them!	Standard: 5.RL.2 Have someone read a picture book to you, or record yourself reading the picture book. Tell or write the setting, character, plot and theme. Retell the story.	Standard: 5.W.3 Create a fictional story about a student who has magical powers.	Standard: K-12.H.4 Think about how current events are influencing the future of the United States. Possible ideas: What do grocery stores need to do differently? What do all Americans need to do differently on a daily basis? What do travelers need to be aware of when they go different places? Write a 4-paragraph essay to explain how America's future will be impacted by current events.	Art Standard: 5.VA.Cr.1.1, 5.VA.Cr.1 Sculpture: Work together with someone to build a sculpture using building blocks, Legos, or items from your home. Before starting to build, make a plan and sketch your idea on a piece of paper.
Standard: 5.NBT.5 Solve the following questions with the standard algorithm: (Show your teacher the work) 56x25, 133x42, 78x63 Challenges: 4567x1234, 1028x101, 124x231	Standard: 5.RF.4a, 5.RI.10 Read for 20 minutes. Thinking about what you read, draw a picture that appears in your mind.	Standard:5.W.1a-b Write an opinion essay about whether we should make up the days of school missed. Include at least 3 reasons with supporting details.	Standard: 5-ESS2-1 Take a walk and draw/make a model of how Earth's four systems interact (Geosphere, Hydrosphere, Biosphere, and Atmosphere). Examples of models – play dough, posters, shoe box projects, etc. (Your choice)	Music Standard: MU.K-4.5 Draw a staff. Put 3 whole, half, quarter, and eighth notes on the staff. Label their letter names.
Standard: 5.MD.5 Find a rectangular prism in your house (ex: tissue box or cereal box). Measure it to the nearest inch or centimeter, and calculate the volume.	Standard: 5. RI.2 Go to timeforkids.com (or choose a newspaper article) and write a summary on an article of your choice with main ideas and supporting details.	Standard: 5.W.1 Pick a character from a book, TV show, or movie. In your opinion, is this person someone you would want to have as a friend? Why or why not?	Standard: 5-PS1-4 Cook or bake something with a family member. Write about the physical and chemical changes you observed in the process.	PE Standard: S1.E1 Go for a 20-minute walk with your family around your

				neighborhood or a park.
<p>Standard: 5.NBT.5 Write a word problem for one of the questions above.</p>	<p>Standard: 5.L.4 While reading, keep a written log of any types of figurative language found. Then write the actual meaning of the phrase.</p>	<p>Standard: 5.W.1 Should students be involved in school activities? Write an opinion piece stating why or why not.</p>	<p>Standard: 5-PS1-4 IXL: Physical/Chemical changes D.1</p>	<p>Music Standard: MU.K-4.9 Read about a composer. Write a paragraph (at least 4 or 5 sentences) about what you read.</p>

2019-2020 Aberdeen Public Elementary Schools, 5th Grade Choice Board

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social and Specials) each day.
- Place a check on the activities completed and sign each choice board.
- The preferred method to turn in work/tasks is via SeeSaw. Items can also be emailed to the teacher or turned into the basket in the school's entryway.
- **WEEK OF: March 30-April 3, 2020, Student Name: _____ Parent/Caregiver Signature: _____**

Math (60 minutes)	Reading (60 minutes)	Writing (30 minutes)	Science / Social St. (60 minutes of either)	Specials (30 minutes)
Standard: 5.MD.4 Find the area, perimeter, & volume of one of the rooms in your house *Make sure you have the correct label.	Standard: 5.L.3 Practice your reading fluency. Read your book aloud to yourself.	Standard: 5.W.4 Write a poem about spring (acrostic, haiku, rhyming, etc.)	Standard: 5.C.4.1 Social Studies-Describe ways in which people benefit from & are challenged by working together in government, workplaces, volunteer organizations, and families	PE Standard: S1.E5 Dance to music/follow along to a dance video.
Standard: 5.NF.1/5.NBT.5 Play a math game using dice, cards, dominoes, etc. Ideas: add/subtract fractions or multiplication war	Standard: 5.L.4 Pick 7 unfamiliar words from a reading book of your choice. Look up each word and write its definition. Then use each word in a sentence.	Standard: 5.W.1, 5.W.2 Write an opinion essay using a 'would you rather' question. Support your opinion with three reasons. Here are some examples, but you can make up your own. Examples: Would you rather be a pilot or a detective? Would you rather do school work by yourself or in a group?	Standard: 5-ESS1-2 How do shadows change throughout the day? Build or find a 6 - 12 inch structure and place it outside. Trace its shadow 3 - 5 times throughout the day and collect data (time and length of shadow in centimeters). Analyze your data: use a chart or graph. Explain what happened.	Art Standard: 5.VA.Cr.1.1 Make up a new kind of candy. Design a candy bar wrapper.
Standard: 5.NBT.5, 5.NBT.6 IXL Skill Practice: Multiplication word problems 5.C.16/J95 Division word problems 5.D.12/AJW	Standard: 5.RI.2/5.RL.2 Read a book, newspaper article, magazine story, comic book, or other reading material for 20 minutes. Write a one-paragraph summary of what you just read.	Standard: 5.W.2 Interview a family member. Write a biography of this person in chronological order. Include at least 3 facts about his or her life.	Standard: LS4. D.3-5.1 Look outside your window. Describe the ecosystem you see and identify the interactions between organisms. Would these organisms be able to survive in a different climate/habitat?	Music Standard: MU.4.1 Create a list of your top five-ten favorite songs. Write them in order and sing them. (You can sing along with the radio, YouTube, a CD, etc., or even just by yourself.)
Standard: 5.NF.2 Find two different-sized measuring cups. Create a story problem using those amounts where you need to add or subtract them. Show your work using the strategy that works best for you. Continue practicing for 20 minutes.	Standard: 5.RL.6 Read a book (even a picture book!). Then, explain how the events in the story change if the narrator were a different character.	Standard: 5.L.1, 5.L.2 IXL Skill Practice: Verb tense 5.LL.1/PSC Commas 5.QQ.1/WCN	Standard: K-12.H.4 You are living history. Write (at least) 5 journal entries about your daily challenges and observations	PE Standard: S1.E2 Go for a 20-minute walk/run with your family around your neighborhood or a park.

<p>Standard: 5.NF.6 Find a recipe in your home or online that includes fractional amounts. Choose to half OR double the recipe. Record the new measurements.</p>	<p>Standard: 5.RF.3 While reading, identify Greek and Latin roots. Keep a written of these roots and the meaning of the root. *Challenge: explain how this root helps you identify the meaning of the word.</p>	<p>Standard: 5.W.3 Write your teacher a letter about what you have done today or this week.</p>	<p>Standard: 5.E.1.1 Supply and demand influences sellers and markets. What are stores doing or changing in order to meet the needs of the people in our community?</p>	<p>Music Standard: MU.4.2.4 Find an item in your house and turn it into a musical instrument by playing it (think drum, or an item you can make a pitch with, etc.) Then sing or listen to a song, and echo the rhythms that you hear on your new musical instrument.</p>
--	---	---	---	--

2019-2020 Aberdeen Public Elementary Schools, 5th Grade Choice Board

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social and Specials) each day.
- Place a check on the activities completed and sign each choice board.
- The preferred method to turn in work/tasks is via SeeSaw. Items can also be emailed to the teacher or turned into the basket in the school's entryway.
- **WEEK OF: April 6-8, 2020, Student Name: _____ Parent/Caregiver Signature: _____**

Math (60 minutes)	Reading (60 minutes)	Writing (30 minutes)	Science / Social St. (60 minutes of either)	Specials (30 minutes)
<p>Standard: 5.NBT.6 Dare to Divide - materials needed; deck of cards without face cards and jokers, scrap paper, and pencil. Put cards in a pile face down. Draw two cards and find the product. The product is your target number. Then each player draws 3 cards. Each player gets a point for each card that can be divided evenly into the target number. Once you check all 3 cards, place cards in the discard pile and start a new round. The first player to 10 points, wins!</p>	<p>Standard: 5.RL.10, 5.RL.2 or RI.2 (depending on genre) Build a fort somewhere in your house, read for 20 minutes, & then write a summary of what you read.</p>	<p>Standard: 5.W.1a-b Write a letter to your teacher telling about 3 activities you enjoyed in 5th grade. Include an intro, reasons with details, and a closing.</p>	<p>Standard: 5.G.1.2 Create a map of your neighborhood. Include important features and landmarks. Be sure to include a key and a compass rose. For a challenge, go online and find the google map of your neighborhood. Compare and contrast it to your map.</p>	<p align="center">PE</p> <p>Standard: S1.E3 Stack pillows and jump over them.</p>
<p>Standard: 5.NF.1 Create 2 sets of 6 cards. Write the following fractions on each set: Set 1: $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{6}$, $\frac{1}{8}$, $\frac{1}{12}$ Set 2: $\frac{1}{2}$, $\frac{2}{3}$, $\frac{3}{4}$, $\frac{5}{6}$, $\frac{7}{8}$, $\frac{11}{12}$ Pick one card from each set. Find their sum and find their difference. You can play this game with a family member. Award points for who has the largest sum and who has the smallest difference.</p>	<p>Standard: 5.RL.3 Compare and contrast two main characters in a book of your choice. Complete IXL skill H.2., if possible</p>	<p>Standard: 5.W.3 Write a story about the best, strangest, funniest, or worst thing that happened to you on a vacation or trip to another place. Focus on one event or experience.</p>	<p>Standard: 5-PS3-1 Choose an animal from your ecosystem and create a food web showing the transfer of energy between organisms.</p>	<p align="center">Art</p> <p>Standard: MA:Cr1.1.5 Mirror Self Portrait - Find a mirror at home - Look in the mirror and draw yourself - Make it more challenging, do not look down at the paper as you draw, keep your eyes focused on what you see in the mirror.</p>
<p>Standard: 5.G.4 Draw 15 quadrilaterals on cards or pieces of paper. Sort the shapes into the following categories: rectangles, square, rhombus, parallelogram, and trapezoid.</p>	<p>Standard: 5.RI.3, 5.RL.2 IXL Skill Practice: Compare and contrast informational text 5.D.2/M6Z Theme 5.B.1/KWD</p>	<p>Standard: 5.W.1 Write an opinion piece supporting a point of view with reasons & information.</p>	<p>Standard: 5.H.4.1 Develop an ad to include in your local newspaper aiming to encourage potential colonists to come to New England.</p>	<p align="center">Music</p> <p>Standard: 5.MU.Re.7.1.a How many songs can you name with your family that are about being happy?</p>

<p>Standard: 5.NBT.7 Pick 10 people's names. Each vowel in a name is worth 2.5. Each consonant in a name is worth 3.25. Find the total value of each name by adding the decimal values.</p>	<p>Standard: 5.RL.10, 5.W.3 Read a chapter in the book you are currently reading. Rewrite a new ending for this chapter or the book.</p>	<p>Standard: 5.W.7 Research your favorite author. Write a biography about his or her life.</p>	<p>Standard: 5.H.4.1 On Epic! Read a chapter from the book <u>Life in Colonial America</u>. IXL: F.10, F.11, F.12</p>	<p>PE Standard: S1.E1 10- Jumping Jacks 10- sit-ups 10- lunges 5- push-ups repeat six time</p>
<p>Standard: 5.MD.5 Find the volume of 5 boxes in your house.</p>	<p>Standard: 5.RF.3 While reading, identify Greek and Latin roots prefixes and suffixes. Keep a written log of the meaning of the prefixes and suffixes. *Challenge: explain how these prefixes and suffixes helps you identify the meaning of the word.</p>	<p>Standard: 5.W.1b Write an opinion of what you think would make our world a better place right now.</p>	<p>Standard: 3-5.ETS1-3 Build a boat out of 1 foot of tin foil. How many pennies can you get to float? *Take a picture and post to SeeSaw if possible.</p>	<p>Music Standard: MU.4.6.5 Listen to music and clap, tap, stomp, snap, sway, etc. along with the song, keeping a steady beat.</p>