

2019-2020 Aberdeen Public Elementary Schools, 4th Grade Choice Board

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social and Specials) each day.
- Place a check on the activities completed and sign each choice board.
- The preferred method to turn in work/tasks is via SeeSaw. Items can also be emailed to the teacher or turned into the basket in the school's entryway.
- **WEEK OF: March 25-27, 2020, Student Name: _____ Parent/Caregiver Signature: _____**

Math (60 minutes)	Reading (60 minutes)	Writing (30 minutes)	Science / Social St. (60 minutes of 1 either)	Specials (30 minutes)				
<p>Standard: 4.G.2, 4.MD.5 Look around your house or neighborhood for examples of these geometric terms. Draw or write about each example you find.</p> <p>Point, Angle, Line, Vertex, Right angle, Perpendicular Lines, Parallel lines, Symmetry, Quadrilateral, Pentagon & Hexagon</p>	<p>Standard: 4.L.4 Affix Word Hunt: Locate examples of affix words in various texts, including newspapers, advertisements, books, manuals, and brochures. Write the words and group the ones that contain a common morpheme (affix or root). Examples:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Uncover</td> <td>Cheeful</td> </tr> <tr> <td>Unlock</td> <td>Hopeful</td> </tr> </table>	Uncover	Cheeful	Unlock	Hopeful	<p>Standard 4.W.1 Keep a food diary for a week. Log each meal, snack, and number of glasses of water you drink. (We need 8 glasses of water daily.)Try at least one new food this week. Take three bites before you make your final opinion. Write about your experience- Is this food something you are willing to try again? Why or why not?</p>	<p>Standard 4.H.5 Create an acrostic poem using the words "SOUTH DAKOTA." Use facts or details about our state to complete the task.</p>	<p align="center">Art</p> <p>Standard: 4.VA.Cr.1.1, 4 Sculpture: Build sculptures using building blocks, Legos, or items from your home. Can you build a house using one item and another house using a different item? Which approach was better? What would make your structure even better?</p>
Uncover	Cheeful							
Unlock	Hopeful							
<p>Standard:4.NBT.5 Use a deck of cards and draw 3 cards. Write a multiplication equation and story problem using those 3 numbers.</p>	<p>Standard: 4.RL.3 Think of the setting for a book or story that you are reading. Describe the setting the best you can, using as many senses as possible.</p>	<p>Standard: 4.W.4 Express your thoughts, ideas, and knowledge to an audience by creating your own comic book</p>	<p>Standard: E5.1 Create a brochure advertising tourism in Aberdeen or South Dakota</p>	<p align="center">PE</p> <p>Standard: S1.E13 Play catch with a partner for 10 minutes making sure not to let the ball touch the ground</p>				
<p>Standard: 4.NBT.4 Go outside and do US Traditional addition and subtraction problems on the sidewalk. Take pictures and upload on Seesaw.</p>	<p>Standard: 4.RI.7 Read a chapter book that has no chapter titles. Come up with a title for each chapter.</p>	<p>Standard: 4.W.4 Write a friendly letter to your teacher to tell him/her about your week.</p>	<p>Standard: 4.PS3.4 Design something that will transfer sound energy from one place to another without using electricity.</p>	<p align="center">Music</p> <p>Standard: MU.4.1 Create a list of your top five-ten favorite songs. Write them in order and sing them.</p>				
<p>Standard: 4.NBT.5, 4.MD.3 Find things at home that come in arrays. For each thing you find, complete the following tasks: -What is it? -How many in the array? (Area) -What are the dimensions? (Length x Width) -Draw the array.</p>	<p>Standard: RF.4 Record yourself reading aloud. Listen for expression and fluency. Send it to your teacher on Seesaw if you would like.</p>	<p>Standard: W.3 Write a personal narrative about your favorite summer activity. Remember to include a beginning, middle and end to your story.</p>	<p>Standard: PS4.3 Create a secret code. Use the code to send a message to a family member or your teacher.</p>	<p align="center">PE</p> <p>Standard: S1.E16 Go for a 20 minute walk with your family around your neighborhood or a park.</p>				
<p>Standard: 4. OA Choose one of the following equations and solve using 2 different strategies.</p> <ol style="list-style-type: none"> 435 x 27 236 / 5 800 - 348 	<p>Standard: 4.RL.2, 4.RI.2 Build a fort. Read a book of your choice for 20 minutes. Then write a summary of what you read. Minimum 5 sentences.</p>	<p>Standard: 4.W.3 Use the comic strip page to write and draw a comic strip, which tells the story of an imagined experience. Your comic should have clear character(s), setting(s), and sequence.</p>	<p>Standard: 4.G.1.1 Draw a map of South Dakota. Label major landmarks and physical features. Ex: Missouri River, The Black Hills, Pierre</p>	<p align="center">Music</p> <p>Standard: MU.4.6.5 Listen to music and clap, tap, stomp, snap, sway, etc. along with the song, keeping a steady beat.</p>				

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- **WEEK OF: March 30 – April 3, 2020, Student Name: _____ Parent/Caregiver Signature: _____**

Math (60 minutes)	Reading (60 minutes)	Writing (30 minutes)	Science / Social St. (60 minutes of 1 either)	Specials (30 minutes)
Standard: 4.NBT.2 Draw cards or roll dice to make a four-digit number. Write that number in standard form, word form, and expanded form. Do the same thing with a second number. Compare the two numbers using <, >, or =.	Standard: 4.RI.8 Read a non-fiction text of your choice, in print or digitally. How does the author feel about the topic? Find reasons and evidence in the text that supports the author's point of view.	Standard: 4.W.4, 4.L.2 Write a letter to your teacher and share it with them digitally on Seesaw or through email or give it to them when you return to school. Use correct capitalization, punctuation, and spelling.	Standard: 4-PSE-2, 4-LS1-1, 4-LS1-2, 4-ESS2-1, 4-ESS3-1 Choose a nonfiction article about a science topic (weather, energy, forces, animals, health & human body, technology, fossil fuels, rocks, etc). Read the article and write a journal about what you learned. Then audio record your journal and send to your teacher in SeeSaw.	Music Standard: MU.4.4.1 Use a story that you like, or a page from a story, and find a piece of music/song with no words (from a CD, YouTube, etc.) that fits the mood/feeling of that story or page of the story. Play the music very quietly, and read your passage aloud.
Standard: 4.NF.1, 4.NF.2, 4.NF.3 Design a poster to demonstrate your understanding of one of the following skills: equivalent fractions, adding fractions, subtracting fractions, mixed numbers	Standard: 4.RI.1, 4.RI.7 Choose a nonfiction book about animals from the Epic app. Make sure it is a 4 th grade level book. Write down three surprising facts and share the information with someone at your house.	Standard: 4.W.1, 4.SL.4 Opinion Writing – What is your opinion about missing school due to the Corona Virus Pandemic. Be sure to give specific reasons for your feelings. Record your journal writing in Seesaw and send to your teacher.	Standard: 4.G.2.1 Compare and contrast East River South Dakota to West River South Dakota.	Art Standard: MA:Cr3.1.4 switchzoo.com 1. create a mixed up animal Create a pencil drawing of the animal then color the animal.
Standard: 4:NF.1 List 5 uses of fractions we use in our daily lives and give examples of each (Example: cutting a pizza).	Standard: Student Choice Master a 4th grade IXL: Language Arts skill.	Standard: 4.W.1 Do you prefer playing outside or inside? Write your opinion and provide reasons and evidence to support your opinion.	Standard: 4-ESS3-1 Imagine a town that has no electricity. Come up with a plan to provide electricity by using energy from the wind, sun, or water.	Music Standard: 4.MU.Re.7.1.a How many songs can you name with your family that are about being happy?
Standard: 4.MD.3 Measure the length and width of a room in your house. Find the perimeter and area.	Standard: 4.RL.3, 4.RF.4 Read for 20 minutes aloud to someone. This could be a sibling, parent, or stuffed animal. State the characters, setting, and events that you read about.	Standard: 4.W.2 Make a journal of your daily activities. Include your thoughts, emotions, and activities. Also, write down something new you learned each day.	Standard: G.1.1 Create your own island. Include at least 10 different landforms. Color and add detail if possible.	PE Standard: S1.E2 Go for a 20 minute walk/run with your family around your neighborhood or a park

<p>Standard: 4.NF.4 Find your favorite cookie recipe. Double the amount of each ingredient.</p>	<p>Standard: 4.RL.1 - 10 Choose a 4th grade Language Arts IXL Lesson from Reading Strategies (Sections A-N)</p>	<p>Standard: 4.W.2 Describe a character that you would like to meet. List 4 questions you would ask the character.</p>	<p>Standard: 4.PS.3-1 Draw a diagram of a circuit that includes a wire, a battery, and a light bulb.</p>	<p style="text-align: center;">PE</p> <p>Standard: S1.E5 Dance to music/follow along to a dance video.</p>
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- **WEEK OF: April 6-8, 2020, Student Name:** _____ **Parent/Caregiver Signature:** _____

Math (60 minutes)	Reading (60 minutes)	Writing (30 minutes)	Science / Social St. (60 minutes of 1 either)	Specials (30 minutes)
Standard: 4.G.3 Write all of the letters in the alphabet (uppercase). Draw line(s) of symmetry on all symmetrical letters. Write your name in uppercase letters. Are all the letters in your name symmetrical?	Standard: 4.RL.4, 4.L.5 Read a fiction text of your choice, in print or digitally. Find any metaphors or similes and determine the meaning of the metaphor or simile. For example, "her voice is music to my ears" means her voice is beautiful to hear.	Standard: 4.W.2 Go for a 20-minute walk. Write a paragraph about five things you saw while you were outside.	Standard: ESS.3.2 Go to wonderopolis.com Type the number 1851 (<i>Can We Produce Energy by Exercising?</i>) iWatch the video. Answer 2 of the 3 questions about the topic. Can we produce energy by exercising? How can a stationary bike generate electricity? How much do people pay for power in the United States?	PE Standard: S1.E3 Stack pillows and jump over them
Standard: 4.NF.1 List 5 uses of fractions we use in our daily lives and give an example of each. (Ex. Cutting a pizza. 3/8)	Standard: 4.RF.3 Read a chapter book. Look for words that you are unfamiliar with. Write down at least 6 words. Determine their meaning with a dictionary or context clues. Then use them in a sentence	Standard: 4.W.2 & 4.SL.4 Plan and teach someone at home how to do something. Maybe how to make slime, playing a game, playing an instrument, etc...	Standard: 4-PS3-2 Pour salt or sugar on a plate. By speaking through a paper towel or toilet paper tube, try to make the salt or sugar move without actually touching it. How loud does your voice have to be to move the salt or sugar?	Art Standard: 4.VA.Cr.1.1 Make up a new kind of candy. Design a candy bar wrapper.
Standard: Student Choice Master a 4th grade IXL: Math skill.	Standard: 4.RI.8 Read a non-fiction text, print or digitally. How does the author feel about the topic? Find reasons and evidence in the text that supports the author's point of view.	Standard: 4.W.3 Write a fantasy story. It should include things that cannot happen in real life, like talking animals or flying people. Include many details and dialogue in your story.	Standard: 4-ESS3-1 Imagine a town that has no electricity. Come up with a plan to provide electricity by using energy from the wind, sun, or water.	Music Standard: MU.K-4.9 Read about a composer. Write a paragraph (at least 4 or 5 sentences) about what you read
Standard: 4.NBT.4 Write and solve using the standard algorithm 5 multi-digit addition and subtraction word problems.	Standard: 4.RL.3, 4.RF.4 Work 20 minutes on IXL <ul style="list-style-type: none"> • Main Idea • Point of View 	Standard: 4.W.4, 4.L.2 Write a letter to your principal and share it with them on Seesaw or through email, or mail. Use correct capitalization, punctuation, and spelling.	Standard: 4.C.1.1, 4.C.2.1, 4.G.1.1, 4.G.2.1 Go to www.dakotapathways.com Choose a topic. Then listen to The Story and take The Challenge	PE Standard: S1.E1 10- Jumping Jacks 10- sit-ups 10- lunges 5- push-ups repeat six times
Standard: 4.NBT. 5, 4.NBT.6 Write and solve 5 multi-digit multiplication and division word problems.	Standard: 4.RF.3 Read to a sibling, parent, guardian or pet for 20 minutes.	Standard: 4.W.2 Write down the steps to make your favorite lunch.	Standard: ESS.3.2 List ways to reuse, recycle and reduce in your home.	Music Standard: MU.K-4.5 Draw 3 whole, half, quarter, and eighth notes on the staff.

