

2019-2020 Aberdeen Public Elementary Schools, 3rd Grade Choice Board

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social and Specials) each day.
- Place a check on the activities completed and sign each Choice Board.
- The preferred method to turn in work/tasks is via SeeSaw. Items can also be emailed to the teacher or turned into the basket in the school's entryway.
- **WEEK OF: March 25-27, 2020, Student Name:** _____ **Parent/Caregiver Signature:** _____

Math (60 minutes)	Reading (60 minutes)	Writing (30 minutes)	Science / Social St. (60 minutes of either)	Specials (30 minutes)
Standard: 3.OA.8 Write an addition or subtraction story problem using 3 digit numbers. Solve your problem by making a DEAL.	Standard: 3.RI.9 Read a book, and create a Venn diagram that compares and contrasts two characters in the book.	Standard: 3.W.3 Write a letter to a family member or friend that does not live near you. Please use the five parts of a letter such as a heading, greeting, body, closing, and signature.	Standard: 3.LS1.1 Choose a plant or animal and research its life cycle. Create a diagram illustrating the life cycle.	PE Standard: S1.E13 Play catch with a partner for 10 minutes making sure not to let the ball touch the ground.
Standard: 3.OA.7 Grab a handful of coins in each hand. Put them in two separate piles and count them. Find the difference between each pile. Show your work on paper. If you don't have coins, you may use play money, or draw some money on paper.	Standard: 3.RF.4 Read a book out loud to a stuffed animal or pet.	Standard: 3.W.2 Write an informative piece of writing describing how to do something. For instance: making a sandwich, building Legos, riding your bike, building a fort, etc. Use linking words to connect ideas.	Standard: 3.ESS2.1 Check the local temperature throughout the day (morning, noon and night). Explain to an adult how the temperature changed throughout the day.	Art Standard: 3.VA.Cr.1.1 3.VACr.1.2 Sculpture: Build a sculpture using building blocks, Legos, or items from your home. What other items could you use to make your structure better?
Standard: 3.NBT.A.1 Practice rounding under the Estimation and Rounding heading on IXL.	Standard: 3.RL.2 Read a short book, or listen to a story at: https://www.storylineonline.net/ Retell the story to a family member in sequential order (beginning, middle, and end).	Standard: 3.W.3 Write in a journal about a topic of your choice	Standard: 3.G.1.1 Create a map of your community. Make sure you include a scale, symbols, and a key or legend.	Music Standard: MU.K-4.3.4 Create a musical instrument using materials at home. Play a song on the instrument.
Standard: 3.MD.5 Find the area and perimeter of 3 shapes in your house that are two-dimensional. Ex: refrigerator door, or bottom of tissue box. Write an equation for each and include your label.	Standard: 3.RL.5 Choose a book you are reading and predict what will happen. Write down your prediction. After you've read the book, tell whether or not your prediction was correct.	Standard: 3.W.2 In your journal, complete the creative writing prompt: Imagine you woke up and saw a dinosaur in your back yard. Describe what you see and what would you do.	Standard: 3.H.2.2 Talk to an adult and have them tell you everything they know about a famous person from history. Write down important facts.	PE Standard: S1. E1 Go for a 20 minute walk with your family around your neighborhood or a park
Standard: 3.NBT.A.2 Practice subtraction on the subtraction heading on IXL for 20 minutes. (D.1-D.9)	Standard: 3.RI.5, 3.RI.7 If you have a Scholastic News issue, find the following text features: Heading, Caption, picture, map, graphs	Standard: 3.W.10 Keep a daily log in your journal about what you are doing, thinking, and feeling during your time at home.	Standard: 3.C.4.3 Draw three things in our community that you use or find in a picture (magazine, online, etc.) Write what each is and how you use it in daily life.	Music Standard: 2.MU.Pr.6.1.b Sing five songs you know to anyone in your family.

2019-2020 Aberdeen Public Elementary Schools, 3rd Grade Choice Board

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social and Specials) each day.
- Place a check on the activities completed and sign each Choice Board.
- The preferred method to turn in work/tasks is via SeeSaw. Items can also be emailed to teachers or turned into the basket in the school entryway.
- **WEEK OF: March 30-April 3, 2020, Student Name: _____ Parent/Caregiver Signature: _____**

Math (60 minutes)	Reading (60 minutes)	Writing (30 minutes)	Science / Social St. (60 minutes of either)	Specials (30 minutes)
Standard: 3.NF.1 With an adult, follow a recipe for something your family would like to eat. Discuss how to best divide your recipe into equal shares.	Standard: 3.RL.1 Read a book of your choice. Write a brief summary of what you read, include the characters, setting, and plot. You may use Epic if available.	Standard: 3.W.1 In your journal complete the following opinion prompt: Would you rather have super strength or be able to fly?	Standard: 3.C.1.1 Research and explain the meanings behind South Dakota's symbols.	PE Standard: S1.E5 Dance to music/follow along to a dance video
Standard: 3.OA.7 Write a story problem using 2 of these numbers: 39 28 153 163 293 492	Standard: 3.RL.2 Read a non-fiction text. This may be an online article, newspaper, book or any type available to you. Write 3 new facts you learned.	Standard: 3.W.3 Write an acrostic poem to the word SPRING. Write your thoughts in complete sentences.	Standard: 3.LS1.1 Draw a picture of an animal in their natural habitat. You can also research to find specific traits to add to your picture.	Art Standard: 3.VA.Cr.2.1 Draw and color your bedroom or favorite room in your home.
Standard: 3.MD.7 Use items to create various arrays. Then write the multiplication and division equations that go with the arrays.	Standard: 3.RL.2 Turn a book you are reading into a graphic novel or comic strip.	Standard: 3.W.3 Write in a journal about a topic of your choice	Standard: 3.C.3.1 Create a law that you think should be followed in our community. Tell what the consequence would be if someone broke that law.	Music Standard: Mu.4.6.5 Listen to music and clap, tap, stomp, snap, sway, etc. along with the song, keeping a steady beat.
Standard: 3.MD.3, NBT.2 Graph the daily outside temperatures for a week. Find the difference between the high and low temperature.	Standard: 3.RF.4 Read on Epic Read a book to another person at your house	Standard: 3.L.1, 3.L.2 Write a story using the following writing prompt: When I grow up, I want to be . . . Your writing should have at least 8 sentences. Fully explain your ideas why.	Standard: 3.C.3.1 Make a list of five examples of how you are a good citizen.	PE Standard: S1.E2 Go for a 20-minute walk/run with your family around your neighborhood or a park.
Standard: 3.MD.1 What time is it? Write down five different times. Draw the clock face for each time and write what you would be doing at each time.	Standard: 3.L.4 Read for 15 minutes and make a list of words from your book that were challenging for you or that you recognized from class.	Standard: 3.W.7 Research an animal and write a report about it.	Standard: varies Read Scholastic News, and share a summary of one article with a person in your home.	Music Standard: MU.4.1 Create a list of your top five-ten favorite songs. Write them in order and sing them. (You can sing along with the radio, YouTube, a CD, etc., or even just by yourself.)

2019-2020 Aberdeen Public Elementary Schools, 3rd Grade Choice Board

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social and Specials) each day.
- Place a check on the activities completed and sign each Choice Board.
- The preferred method to turn in work/tasks is via SeeSaw. Items can also be emailed to teachers or turned into the basket in the school entryway.
- **WEEK OF: April 6 – 8, 2020 Student Name: _____ Parent/Guardian Signature: _____**

Math (60 minutes)	Reading (60 minutes)	Writing (30 minutes)	Science / Social (60 minutes of either)	Specials (30 minutes)
Standard: 3.NBT.2 Write down 10 math problems including a mix of the four operations. Make sure you answer them as well.	Standard: 3.RL.1 Write 3 cause and effect relationships. Example: Cause: Mr. Ahlberg tripped on a rock outside. Effect: Mr. Ahlberg has cast on his foot.	Standard: 3.W.1 Millions of kids join teams or clubs every year and wind up quitting. Some people say it is OK to quit an activity that makes you unhappy. Some say that it is important to stick with something even if it is hard. Write your opinion and support it with reasons.	Standard: 3.LS.4 Research facts about your favorite animal. Write five facts and include a detailed illustration of your animal in its habitat.	PE Standard: S1.E3 Stack pillows and jump over them
Standard: 3.OA.8 Practice multiplication on IXL.	Standard: 3.RL.3 Describe characters in a story and explain how their actions contribute to the plot.	Standard: 3.W.3 Write a story about anything you want. Make sure the story has a main character, setting, and plot. Include a picture with your story.	Standard: 3.ESS2.1 Collect information on Aberdeen's weather, including temperature, wind speed and precipitation amounts. Then record this information in a table or a graph.	Art Standard: 3.VA.Cr.2.1 Draw and color your bedroom or favorite room in your home.
Standard: 3.MD.8 Draw a polygon with sidewalk chalk and use a measuring tool to find the perimeter.	Standard: 3.RL.2 Read a short book, or listen to a story at: https://www.storylineonline.net/ Retell the story to a family member in sequential order (beginning, middle, and end).	Standard: 3.W.3 Write in a journal about a topic of your choice	Standard: 3.LS.4.3 Draw a picture of any ecosystem. Label at least 3 living and nonliving parts of the ecosystem.	Music Standard: 3.MU.Cr.3.2.a Create choreography/actions to your favorite happy songs.
Standard: 3.NBT.2 Study your math flashcards for 20 minutes, or make your own.	Standard: 3.RF.4 Read on Epic Read a book to another person at your house.	Standard: 3.W.4, 3.L.2 Write a letter to a classmate telling them about the activities you have been doing. Include. The five parts of a friendly letter (date, greeting, body, closing, signature). Your letter should be at least 8 sentences.	Standard: 3.G.2.1 Would you rather live in an urban, rural, or suburban place? Choose one and write 5 reasons as to why you would choose this.	PE Standard: S1.E1 10- Jumping Jacks 10- sit-ups 10- lunges 5- push-ups repeat five times

<p>Standard: 3.NBT.2 Teach a math strategy to an adult. Example: addition (add by place value), subtraction (number line), multiplication/division (count bys or drawings).</p>	<p>Standard: 3.RL.3 Go outside and read from a book. Then identify who the main character(s) are, draw a picture of them, and list two character traits about them.</p>	<p>Standard: 3.W.10 Keep a daily log in your journal about what you are doing, thinking, and feeling during your time at home.</p>	<p>Standard: varies Read Scholastic News, and share a summary of one article with a person in your home.</p>	<p>Music Standard: MU.4.4. Use a story that you like, or a page from a story, and find a piece of music/song with no words (from a CD, YouTube, etc.) that fits the mood/feeling of that story or page of the story. Play the music very quietly, and read your passage aloud.</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------