

2019-2020 Aberdeen Public Elementary Schools, 2nd Grade Choice Board

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social and Specials) each day.
- Place a check on the activities completed and sign each Choice Board.
- The preferred method to turn in work/tasks is via SeeSaw. Items can be emailed to teachers or turned into the basket in the school entryway.
- **WEEK OF: March 25 – 27, 2020, Student Name: _____ Parent/Caregiver Signature: _____**

Math (60 minutes)	Reading (60 minutes)	Writing (30 minutes)	Science / Social St. (60 minutes of either)	Specials (30 minutes)
Standard: 2.G.3 Gather a set of ten to twenty small objects (cereal, crackers, Legos, crayons, etc.) divide them into equal groups such as halves, thirds, and fourths	Standard: 2.RL.2 Build a fort. Read for 20 minutes with a flashlight. Tell your caregivers what you read.	Standard: 2.L.2 Write a letter to your teacher and send it on SeeSaw, focusing on spelling, punctuation, & capitalization.	Standard: 2.LS2.A Draw a picture of a plant label the parts of a plant. Then make a list of what a plant needs to survive.	PE Standard: S1.E1 Go for a 20 minute walk with your family around your neighborhood or a park
Standard: 2.OA.1 Write an addition and subtraction story problem using three two-digit numbers. Illustrate and solve. Make a DEAL.	Standard: 2.RL.10 Pick your favorite book. Record yourself reading and post to SeeSaw.	Standard: 2.W.6 Design an invitation for a Spring Party! Include where it is happening, the time, what you will do, etc.	Standard: 2.E.1.1 Take a walk around your house. Make a list of things that you see that are Needs and a list of things that are Wants.	Art Standard: 2.MA.Cn.11.2 <u>What Do You See?</u> Look out of a window in your home and draw a picture of what you see! Add as many details as you can.
Standard: 2.MD.8; 2.NBT.2 Play one round of Collect \$1 and one round of Spend \$1.	Standard: 2.RF.3 Use an unusual object (salt, playdough, Legos, etc.) to spell words with long vowels.	Standard: 2.W.3 Write a story about a hippopotamus that is missing its front teeth.	Standard: 2.PS1-1 Go on a scavenger hunt and find at least 3 solids and 3 liquids. Write or illustrate using your five senses to describe the properties (texture, smell, color, shape, flexibility, etc.) of each item.	Music Standard: MU.K-4.3.4 Create a musical instrument using materials at home. Play a song on the instrument.
Standard: 2.OA.2 Using a deck of cards, play games like: Go Fish, War, Guess My Number, Tens Go Fish, Solitaire, Slap Jack, or Crazy Eights etc.	Standard: 2.RL.7 Read or listen to a non-fiction book. Write or tell a member of your family four fun facts you learned	Standard: 2.W.2 Create your own weather journal at home using notebook paper. What does it look like outside? What does it feel like? Use descriptive words to describe what you see and feel.	Standard: 2.G.1.1 Construct a map of your school. Include labels and directions (compass).	Music Standard: Mu.4.1 Create a list of your top five-ten favorite songs. Write them in order and sing them. (You can sing along with the radio, YouTube, a CD, etc., or even just by yourself.)

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- **WEEK OF: March 30 - April 3, 2020 Student Name: _____ Parent/Caregiver Signature: _____**

Math (60 minutes)	Reading (60 minutes)	Writing (30 minutes)	Science / Social St. (60 minutes of either)	Specials (30 minutes)
Standard: 2.OA.1 Write 3 story problems and ask your caregiver to solve them. Check their answers and make sure they are right!	Standard: 2.RF.4; 2.RF.3c Find a quiet place (behind a chair/couch, in a closet, or under a bed) and read to yourself with a flashlight if needed.	Standard: 2.W.1 You found a "magic" seed. Write about what happens.	Standard: 2-PS1-4 Tell, write or draw what the weather is like three different times throughout the day.	PE Standard: S1.E5 Dance to music/follow along to a dance video
Standard: 2.MD.7 Go for a hunt for spare coins around the house. How much money can you find? Count the coins to find the total.	Standard: 2.RL.9 Read two different books. Compare and contrast the characters from each book with a member of your family.	Standard: 2.W.3 Write a letter to your Principal or another teacher in the school telling them what you have done while not in school.	Standard: 2.H.2.1 What are some things we celebrate in the United States of America?	Art Standard: 2.VA.Cr.2.1 Sort out your crayons into piles of warm and cool. Warm colors are ones like red, orange, and yellow. Cool would be ones like green, violet, and blue. Color a picture using only warm or only cool.
Standard: 2.MD.8 Make a daily journal of what meals/snacks you eat today. Write the time and what you ate. Show the time in digital and analog (draw the clock).	Standard: 2.RL.7 Read a book (online or print) and write or draw the elements of a story to include setting, characters, beginning, middle and end.	Standard: 2.W.3 Go for a walk outside and write about the weather using your 5 senses.	Standard: 2.PS1.1 Go outside and find a rock, look at a flower, tree, or grass. Observe animals in their habitats. Describe and make a list of their observable characteristics.	Music Standard: 2.MU.Cr.3.2.a Create choreography/actions to your favorite happy songs.
Standard: 2.MD.10 Go on a walk, keep a tally of at least 5 different objects (cars, trees, bikes, people, houses) you see, and create a graph representing those objects.	Standard: 2.RL.10, 2.RI.10 Build a fort or a quiet place to read and read for 20 minutes. *Bonus Fun-Read with a flashlight.	Standard: 2.W.8 Interview a family member or friend about a childhood memory. Write a paragraph describing what they told you.	Standard: 2.PS1.A How heat changes things. Bake a cake. How does the liquid from the batter change when it cooked in the oven? Draw a picture of what it looks like before and after.	PE Standard: S1.E2 Go for a 20 minute walk/run with your family around your neighborhood or a park
Standard: 2.MD.8 Choose a double digit number and make that number using coins *Challenge Fun-Make that amount using the least number of coins	Standard: 2.RL.7 Compare and contrast (alike and different) two characters from a book.	Standard: 2.W.1 Write a paragraph with at least 5 sentences that includes your opinion on whether or not you would recommend this book. Paragraph must include an introduction, conclusion, and correct sentence structure.	Standard: 2.G.1.1 Draw a map of any room in your house. Be sure to draw and label furniture, doors, etc.	Music Standard: Mu.4.6.5 Listen to music and clap, tap, stomp, snap, sway, etc. along with the song, keeping a steady beat.

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- **WEEK OF: April 6 - 8, 2020 Student Name: _____ Parent/Caregiver Signature: _____**

Math (60 minutes)	Reading (60 minutes)	Writing (30 minutes)	Science / Social (60 minutes of either)	Specials (30 minutes)
Standard: 2.NBT.2 Using a deck of cards or your Primary Number Cards, choose 2 cards to make a 2 digit number and count on from that number by 1's, 2's, 5's, 10's. Repeat using 3 cards to make 3 digit numbers and count on.	Standard: 2.RL.7 Read 20 minutes to a live or stuffed animal. Explain characters, setting, and plot to a family member.	Standard: 2.W.10 Write a letter to a classmate. Tell them what you have been doing since they last saw you.	Standard: 2.PS1-3 Using any building material (Legos, blocks, paper, etc.) create a structure. Take structure apart and build something different using those same materials.	PE Standard: S1.E3 Stack pillows and jump over them
Standard: 2.MD.8 Take a handful of change and count the total. Have an adult take a handful of change and count their total. Compare the totals. Who has more money? How much more money?	Standard: 2.RI.9 Read two different books on the same topic. Compare and contrast the two books with a family member.	Standard: 2.W.1 If you could be an animal, what would you be? Why?	Standard: 2.H.1.1, 2.H.1.2 Create a timeline using 5-8 important events in your life. This can include when you were born, starting school, losing first tooth, etc. Add pictures or drawings to each event. Have fun and be creative.	Art Standard: 2.VA.Cr.1.1 Sculpture: Build a sculpture using building blocks, Legos, or found items from your home. Can you make a house for a mouse?
Standard: 2.MD.7 Make a schedule for the day with at least 6 activities on it. Draw a clock for each event that represents the time when each activity begins.	Standard: 2.RL.7 Read or listen to a non-fiction book. Make a poster showing characters, setting, OR plot.	Standard: 2.W.3; 2.W.10 Write a paragraph about what you did yesterday. Include sequence words (first, next, last).	Standard: 2.ESS1.1 Go to Mystery Doug's website (mysteryscience.com). Under second grade lessons, view the "Why is there sand at the beach?" video and write three facts that you learned about erosion. There are optional activities that you may print at home with you like.	Music Standard: Mu.4.2.4 Find an item in your house and turn it into a musical instrument by playing it (think drum, or an item you can make a pitch with, etc.) Then sing or listen to a song, and echo the rhythms that you hear on your new musical instrument.
Standard: 2.MD.8 Count the number of pockets each person in your home is wearing. Using your number of pockets, how much change would you have if each pocket has a penny in it? A nickel? A dime? A quarter?	Standard: 2.RL.1; 2.RL.7 Listen to a fiction story (Epic or any online resource, an adult, teacher on SeeSaw). Explain the character, setting, and tell the beginning, middle, and end.	Standard: 2.W.1; 2.W.10 Write a paragraph about your favorite snack. Include 3 reasons why it is your absolute favorite	Standard: 2.E.1.1 Tell an adult or write down a list of goods and services that are in our community.	PE Standard: S1.E1 10- Jumping Jacks 10- sit-ups 10- lunges 5- push-ups repeat five times
Standard: 2.MD.7 Practice telling time to the nearest 5 minutes using an analog clock. (Everyone has	Standard: 2.RF.3 Log onto IXL Language Arts and complete tasks under	Standard: 2.W.3; 2.W.10 Log onto IXL Language Arts and complete tasks under Grammar and Mechanics (OO)	Standard: 2.LS4.1 Go for a walk in your neighborhood or backyard and make a list of plants and animals	Music Standard: 2.MU.Re.7.1.a

access to an analog clock on a cell phone).	Reading Foundations (A-O) for 15 minutes.	and Writing Strategies (DD) for 15 minutes.	in their habitat. With an adult, compare and contrast your habitat with a different one (desert, beach, polar).	How many songs can you name with your family that are about being happy?
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