

2019-2020 Aberdeen Public Elementary Schools, 1st Grade Choice Board

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social and Specials) each day.
- Place a check on the activities completed and sign each Choice Board.
- The preferred method to turn in work/tasks is via SeeSaw. Items can also be emailed to teachers or turned into the basket in the school entryway.
- **Week of March 25 – 27, 2020, Student Name:** _____ **Parent/Caregiver Signature:** _____

| Math (60 minutes) | Reading (60 minutes) | Writing (30 minutes) | Science / Social St. (60 minutes of either) | Specials (30 minutes) |
|--|--|--|---|--|
| Standard: 1.G.2 Using the shapes (square, rectangle, trapezoid, triangle, circle, cube, cylinder and sphere) locate things around your home that matches the shape. Draw the item and label the shape name. | Standard: 1.RL.2 Listen to a book on Storylineonline.net or have a family member read a story to you. Then draw about your favorite part and write 2 sentences. | Standard: 1.W.1 Write a letter to a relative and tell them about your favorite sport and why it is your favorite. | Standard: 1.E.11 Make a grocery list. Bake a treat with a parent sometime this week. | PE Standard: S1.E13.1 Play catch with a partner for 10 minutes making sure not to let the ball touch the ground. |
| Standard: 1.MD.2 Measure using heel to toe how many steps it takes to get from: Bedroom to bathroom: Kitchen to living room: Fridge to couch : Outside front door to sidewalk: | Standard: 1.RF.3.G Find an old magazine or newspaper and circle all the sight words you see. | Standard: 1.W.2 Write 3 sentences about the weather today. | Standard: 1.C.3 & 1.W.1 Draw a picture of a community worker (mail carrier, grocery clerk ect.). Write 3 sentences telling why they are important. Send a picture to your teacher. | Art Standard: 1.VA.Cr.1.1 Sculpture: Look at various structures around you. Build a sculpture using building blocks or Legos. |
| Standard: 1.NBT.1 Write and count numbers to 120. If you can go past 120 see how far you can go! Practice hundred chart on IXL for 10-20 minutes. | Standard: 1.RF.4 Read or listen to a story on Epic or have a parent read a book to you. Draw a picture in your notebook of your favorite part. | Standard: 1.W.3 Write a story for your teacher about your daily routine and send it to them on SeeSaw. | Standard: 1.E.1.1 Take a walk outside and describe the changes you see from winter to spring. | Music Standard: MU.K-4.1.2 Sing two songs to a grownup. |
| Standard: 1.NBT.2 Ask an adult to help, choose then numbers between 20-120. Show this number in tens and ones. | Standard:1.RF.4 Read a book. Write about the beginning, middle, and end. | Standard: 1.RF.1 Pick 5 of your sight words and write them in a sentence. Your sentence should have a capital letter, finger spaces, punctuation and makes sense. | Standard: 1.LS3.1 Draw a picture of a baby animal and its parent. Write about how they are alike and different. | PE Standard:S1.E1.K Go for a 20-minute walk with your family around your neighborhood or a park. |
| Standard: 1.NBT.1c Put all the shoes together in your house. Count then by 2's. How many total? Make a video of you counting and send it to your teacher through SeeSaw. | Standard: 1.RF.4 Read or listen to a book of your choice and write about one of the characters. Write 3-4 sentences telling about how they look, act, and feel. | Standard: 1.RF.1 Write 3-4 sentences telling about what you did today. Read the sentences to your parents. | Standard: 1.H.1. Make a timeline with pictures of your daily routine. Send a picture to your teacher. | Music Standard: K.MU.Cr.2.1.b Draw yourself singing or playing an instrument. Add musical notes. |

2019-2020 Aberdeen Public Elementary Schools, 1st Grade Choice Board

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social and Specials) each day.
- Place a check on the activities completed and sign each Choice Board.
- The preferred method to turn in work/tasks is via SeeSaw. Items can also be emailed to teachers or turned into the basket in the school entryway.
- **Week of March 30 - April 3, 2020, Student Name:** _____ **Parent/Caregiver Signature:** _____

| Math (60 minutes) | Reading (60 minutes) | Writing (30 minutes) | Science / Social St. (60 minutes of either) | Specials (30 minutes) |
|---|--|--|--|--|
| Standard: 1.OA.1 Create 3 addition and 3 subtraction story problems where the answer is not greater than 20. Solve using DEAL (Draw, Equation, Answer, and Label). | Standard: 1.RF.4 Read the same number of books as your age. See if you can double it. | Standard: 1.W.1 Find a snack. Write a sentence for each of the senses (smell, taste, feel, sound, look). Explain the senses to someone in your household. | Standard: 1.LS1.A Choose an animal and draw a picture of them in their habitat. Then write 2-3 sentences about how they use their bodies to survive. | PE Standard: S1.E5 Dance to music/follow along to a dance video |
| Standard: 1.NBT.2 Take a walk with someone, tally how many trees you see. How many total? How many tens and ones is that? | Standard: 1.RF.4 Set up a reading tent. Invite others to join or have stuffed animals with you. | Standard: 1.W.2 Scavenger hunt: Pick an item to hide. Write clues that lead to that item. Have someone read your clues to try to find the item. | Standard: 1.H.1.2 Then and Now- discuss what school was like for a family member and find 2-3 things that are the same and 2-3 things that are different. | Art Standard: 1.VA.Cr.2.1 Find the three secondary colors (orange, green, and purple). Draw a picture and color it using only these three colors. Send a picture to your teacher. |
| Standard: 1.NBT.1 Make a calendar for April. Write down any special days that are happening. | Standard: 1.RF.3A Pick your favorite book and list as many h brothers (sh, th, ch, wh, tch, or ph) as you can find. | Standard: 1.W.1 Write a journal entry about your favorite things to do during each of the four seasons (fall, winter, spring, summer). | Standard: 1.PS4.1 Find things in your house that make loud noises, soft noises, high pitch, low pitch, etc. List the items and the sounds they made. | Music Standard: Mu.4.1 Create a list of your top five favorite songs. Write them in order and sing them. (You can sing along with the radio, YouTube, a CD, or sing by yourself.) |
| Standard: 1.NBT.1 Count out 120 objects (legos, blocks, cereal, toothpicks etc.) Build/Make something with those objects. | Standard: 1.RF.1.2c How many words can you find that rhyme with: cat, bed, ring, cop, bug, cake, eat, bike, boat, and cube. | Standard: 1.L.1 Write a fairytale with a beginning, middle and end. Circle your verbs, put a box around your adjectives, and underline your nouns. | Standard: 1.LS1.1 Draw a plant, label its essential parts and tell someone in your family what each part does. Record your sharing. | PE Standard: S1.E2 Go for a 20 minute walk/run with you family around your neighborhood or a park. |
| Standard: 1.NBT.4 Make an equation with your name. Consonants are worth 2 and vowels are worth 1. (Ex. Bob B=2, 0=1, b=2, 2+1+2=5) | Standard: 1.RF.4 Silly read. Read it like a pirate, cowboy, princess, squeaky mouse, cheerleader, dinosaur, etc. Record yourself reading and send it to your teacher. | Standard: 1.W.3 Watch a movie with your family and write about your favorite part or favorite character. | Standard: 1.G.1.1 Walk around your block/neighborhood and create a map using chalk or crayons. Then take a picture and send it to your teacher. | Music Standard: Mu.4.2.4 Make a homemade instrument. Then sing or listen to a song, and echo the rhythms that you hear on your new musical instrument. |

2019-2020 Aberdeen Public Elementary Schools, 1st Grade Choice Board

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social and Specials) each day.
- Place a check on the activities completed and sign each Choice Board.
- The preferred method to turn in work/tasks is via SeeSaw. Items can also be emailed to teachers or turned into the basket in the school entryway
- **Week of April 6 – 8, 2020, Student Name:** _____ **Parent/Caregiver Signature:** _____

| Math (60 minutes) | Reading (60 minutes) | Writing (30 minutes) | Science / Social St. (60 minutes of 1 either) | Specials (30 minutes) |
|--|--|---|--|--|
| Standard: 1.NBT.1 Go for a walk and count how many windows you can see on your block. How did you keep track? Tallies? Groups? Tens and ones? Explain why you used that strategy. | Standard: 1.RF.3F Read a story and find words with inflectional endings (er, est, s, ed, ing, es, etc.) Make a list of all the words you found. | Standard: 1.W.3 & 1.RL.3 Draw a picture of the setting/characters of a book you have read. Write what happened in the beginning, middle, and end of the story. Take a picture and send it to your teacher. | Standard: K-12 C.5 Draw a picture of you being a good citizen. Write a caption that matches your illustration. | PE Standard: S1.E3 Stack pillows and jump over them. |
| Standard: 1.OA.1 Make 3 addition and 3 subtraction story problems using numbers 1-20 using names of your family and solve them using DEAL (drawing, equation, answer, and label). | Standard: 1.RF.3.G & 1.W.3 Practice reading sight words and pick 5 of them to put in a story. Share your story with your teacher on SeeSaw. | Standard: 1.W.2 Write 3 sentences about the weather today. | Standard: 1.W.2 Make a "Dental Rule Poster" and post it for your family to follow. Extra is to make a chart and record your daily brushing habits. | Art Standards: 1.VA.Cr.3.1 <u>Color scavenger hunt</u> Find 3 objects around the house that are the color of each 3 primary colors and each of the 3 secondary colors. Once you have all of your objects arrange them in a circle in the order of the color wheel. |
| Standard: 1.MD.3 Make a schedule for the day. Practice telling time to the hour and half hour. Draw the clock and write the time for your daily schedule. | Standard: 1.RF.4 Build a blanket fort and read to someone for 20 minutes. Send a picture of your fort to your teacher. | Standard: 1.W.3 Write a story for your teacher about your daily routine and send it to them on SeeSaw. | Standard: 1.G1.1 Draw a map of a room in your house with labels. | Music Standard Mu.4.6.5 Listen to music and clap, tap, stomp, snap, sway, etc. along with the song, keeping a steady beat. |
| Standard: 1.G.3 & 1.G.1 Draw 5 different shapes (Rectangle, Triangle, Square, Star, and Circle) and split them in half. Color ½ of the shape. | Standard: 1.RF.2a Read a book. Make a list of words with short vowels and long vowels. | Standard: 1.RF.1 Write about your favorite animal. Write 3-4 sentences describing your animal. Circle all of your describing words. | Standard: 1.h.2.1 Compare and contrast between George Washington and Abraham Lincoln. Write 2 sentences about how they are the same and how they are different. | PE 1 Standard: S1.E1 10- jumping jacks X4 10 – sit ups X4 10 – lunges X4 5 – pushups X4 |
| Standard: 1.NBT.4 Use a deck of cards to play who has more. Each player flips over 2 cards. Whoever has the higher sum wins the round. Keep playing until the deck is gone. | Standard: 1.RF.1 Take a blanket outside and read under a tree for 20 minutes. Retell your story to a parent. | Standard: 1.RF.1 Draw a picture of what your favorite thing to do outside is and write about it. Send your picture and writing to your teacher. | Standard: 1.C.1.1 Draw a symbol that represents the USA. Describe why you picked that symbol. | Music Standard: Mu.4.4.1 Create your own music to accompany a story you read. |