



## Annual Notices

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All Aberdeen School District policies can be found on the District's website at <https://aberdeen.k12.sd.us/nepn/index.html> or can be obtained from any school office or the District Service Center. Should you have any questions regarding these annual notifications, please contact your school principal or the District Service Center at 605-725-7100

## **Child Identification**

The Aberdeen School District provides free, appropriate education for all children with disabilities from birth to age 21. Any eligible child within the jurisdiction of the district, including those enrolled in any public or private agency or school located in the district, should be referred to the office of Special Education, 725-7146.

## **Complaint Policy (Policy KED, KLB, KLD)**

In accordance with federal Title regulations, the Aberdeen School District must inform students and parents of Policy KLB (Public Complaints about the Curriculum or Classroom Instructional Materials), Policy KLD (Public Complaints about School Personnel), and Policy KED (Public Complaints about Federal Programs). The Aberdeen School District welcomes constructive criticism of the schools when it is motivated by a sincere desire to improve the quality of the educational program and to help the school personnel in performing their tasks more effectively. The policies provide the specific procedures for contacting district personnel with this feedback. Policies KED, KLB and KLD can be found on the District's website at [www.aberdeen.k12.sd.us](http://www.aberdeen.k12.sd.us) or can be obtained from any school office or the District Service Center.

## **Confidentiality of Information (Family Education Rights and Privacy Act)**

### **Policy JLDAA**

The Aberdeen School District has developed and implemented policies and procedures on the confidentiality of information consistent with the Family Education Rights and Privacy Act.

The parents/guardians of a child who is now or was enrolled in the Aberdeen School District shall be afforded, in accordance with this policy, an opportunity to inspect and review all education records concerning that child.

Confidentiality procedures are assurances that personally identifiable data shall be used for the purpose for which it is collected and be released only in the manner provided by law.

Policy JLDAA can be found on the District's website at [www.aberdeen.k12.sd.us](http://www.aberdeen.k12.sd.us) or can be obtained from any school office or the District Service Center.

## **Documents for Public Inspection**

The Aberdeen School District is operating a project in compliance with the Individuals with Disabilities Education Act. Any funding applications, evaluations, or reports required by the stated for operation of the project are available for public inspection. Documents are maintained in the Special Education Officer of the District Service Center, 1224 3<sup>rd</sup> Street South, and are available during business hours.

## **Equal Opportunity/Nondiscrimination Policy AC/AC-R/AC-E**

In an effort to provide a safe, respectful, educational environment, the District prohibits discrimination in its policies, employment practices, and programs and activities on the basis of race, color, creed, religion, age, gender (including pregnancy), disability, national origin or ancestry, genetic information, military/veteran status, or any other category protected by law. The District prohibits acts of discrimination toward any individual(s) while on District property or at District sponsored activities.

The District prohibits discrimination against students on the basis of parental status, marital status, or pregnancy. Students will not be excluded from any program or activity, including any class or extra-curricular activity based on the above.

Ethnic slurs, racial jokes, offensive or derogatory comments, or other verbal or physical conduct based on a person's race, or other category, as above specified, can constitute prohibited discrimination if they create an intimidating, hostile or offensive school or work environment, or interfere with the individual's school or work performance.

The District will make reasonable modifications to its programs, facilities, employment practices, and activities to accommodate otherwise qualified individuals with a disability, unless such modifications would impose an undue burden on the operation of the particular program, or would alter the fundamental nature or purpose of the program or position, or cause an undue hardship on the District.

Violations of this policy may result in discipline up to and including expulsion for students, up to and including termination for employees, and suspension from attending school activities for citizens.

The District prohibits retaliation against any individual who reports a claim under this policy or participates in an investigation of any such claim.

Inquiries concerning Title VI, Title VII, or Title IX may be referred to the Superintendent or his/her designee, 1224 S 3<sup>rd</sup> Street, Aberdeen, SD 57401.

Policy AC/AC-R/AC-E can be found on the District's website at [www.aberdeen.k12.sd.us](http://www.aberdeen.k12.sd.us) or can be obtained from any school office or the District Service Center. Concerns and inquiries regarding discrimination rights may be directed to Office of Civil Rights, U S Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106. Telephone: 816-268-0550; Fax 816-268-0559; email: [OCR.KansasCity@ed.gov](mailto:OCR.KansasCity@ed.gov)

In accordance with Federal Regulations, no individuals will be denied on the basis of race, color, creed, religion, age, gender, disability, national origin, or ancestry in under the guidelines of the Career and Technical Education Program. **CTE Classes:**  
**Agriculture:** Fundamental Animal Science, Companion Animals, Wildlife and Fisheries, Agriculture Business, Fundamental Plant Science, Agriculture Leadership and Communications **Audio/Visual Communications:** Digital Filmmaking 1, Digital Filmmaking 2, Fall/Winter Sports Broadcasting, Introduction to Videography & Editing, Television and Production/Broadcast, Journalism I, Winter/Spring Sports Broadcasting **Automotive:** Automotive Technology, Introduction to Auto Body, Introduction to Vehicle Systems & Maintenance **Business:** Accounting, Computer Programming 1, Entrepreneurship, Honors Accounting 2, Internship 1/Internship 2, Introduction to information Technology, Computer Programming Language, Introduction to Business, Personal & Business Law, Personal Finance, Sports and Entertainment Marketing, Web Page Design **Construction & Building Trades:** Introduction to Building Trades, Residential Construction **Family & Consumer Science:** Culinary Arts I, Culinary Arts II, Food Concepts, Advanced Food Concepts, Child Development/Prenatal to Toddler, Child Development/Preschool to School-Age, Relationships Across the Lifespan, Intro to Education and Training, Fashion and Design, Interior Design **Fine Arts:** Commercial Graphic Design, Digital Photography **Health Science:** Health Science Careers I, Health Science Careers II, Intro to Sports Medicine & Athletic Training **Manufacturing:** Computer Hardware and Operating Systems, Network Technology, Machine Tool Technology I, Machine Tool Technology II, Welding Technology I, Welding Technology II **STEM:** PLTW Introduction to Engineering Design, PLTW Principles of Engineering.

For more information about Career and Technical Education, call Scott Pudwill at 605-725-8281

## **Instruction and Programs for Homeless Students Policy JLG**

The School Board shall make reasonable efforts to identify homeless children within the School District, encourage their enrollment, and eliminate barriers to their education which may exist in District policies or practices, in compliance with all applicable federal and state laws.

Homeless students, as defined by federal and state statutes, residing within the District or residing in temporary shelters in the District, are entitled to free school privileges. No child or youth in the public schools shall be discriminated against or stigmatized because of homelessness. Policy JLG can be found on the District's website at [www.aberdeen.k12.sd.us](http://www.aberdeen.k12.sd.us) or can be obtained from any school office or the District Service Center.

## **Section 504 Compliance Plan Policy ACE, ACE-E**

The Aberdeen School District assures that it does not discriminate on the basis of race, sex, color, national origin, age, or disability by signing assurance forms. Section 504 defines a person with a disability as anyone who... Has a mental or physical impairment, a record of such an impairment, or being recorded as having such an impairment, which substantially limits one or more major life activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, working, sleeping, standing, lifting, reading, concentrating, thinking, communicating, helping, eating, bending, or operation of a bodily function. The school district has the responsibility to provide accommodations and services to eligible individuals with disabilities. The district acknowledges its responsibility under Section 504 to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability shall knowingly be permitted in any program or practice in the school. Policy ACE, ACE-E can be found on the District's website at [www.aberdeen.k12.sd.us](http://www.aberdeen.k12.sd.us) or can be obtained from any school office or the District Service Center.

## **Notification of Rights under the Protection of Pupil Rights Amendment (PPRA)**

The Protection of Pupil Rights Amendment (PPRA) affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. South Dakota Codified Law 13-3-51.2 provides greater rights to parents. These include the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey")

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or

ministers;

7. Religious practices, affiliations, or beliefs of the student or student's parent; or
8. Income, other than as required by law to determine program eligibility.

• *Receive notice and an opportunity to opt a student out of –*

1. Certain non-emergency medical examinations required for school attendance; and
2. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

• *Inspect, upon request and before administration or use –*

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

The District has adopted a procedure regarding the above rights and to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales or other distribution purposes. The District will notify parents at the beginning of the school year if the District has identified the specific or approximate dates of surveys for which consent is required. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to consent (protected information surveys) or opt their child out (marketing activities and certain non-emergency medical examinations) as required by the PPRA and state law. Parents will also be provided an opportunity to review any pertinent surveys. Parents who believe their rights have been violated may file a complaint with the Family Policy Compliance Office, U.S. Dept. of Education, 400 Maryland Ave., SW, Washington, DC 20202.